

## 国家开放大学 2021 年春季学期期末统一考试

### 英语教学理论与实践 试题



#### 注意事项

一、将你的学号、姓名及分校（工作站）名称填写在答题纸的规定栏内。考试结束后，把试卷和答题纸放在桌上。试卷和答题纸均不得带出考场。监考人收完考卷和答题纸后方可离开考场。

二、仔细阅读题目的说明，并按题目要求答题。答案一定要写在答题纸的指定位置上，写在试卷上的答案无效。

三、用蓝、黑圆珠笔或钢笔答题，使用铅笔答题无效。

Information for the examinees:

● This examination consist of 2 parts. They are:

Section I: Basic theories and principles (40 points)

Section II: Lesson plan (60 points)

● The total marks for this examination are 100 points. Time allowed for completing this examination is 90 minutes.

● There will be no extra time to transfer answers to the Answer Sheet; Therefore, you should write ALL your answers on the Answer Sheet as you do each task.

Section I: Basic Theories and Principles

40 points

Questions 1-20 are based on this part.

Directions: Choose the best answer from A, B or C for each question. Write your answer on the Answer Sheet.

1. Which of the following belongs to behaviorism?
  - A. Use of native language in learning.
  - B. Problem solving tasks.
  - C. Pattern drills.
2. Which of the following methods does not tolerate errors?
  - A. The Audio-lingual Method.
  - B. The Communicative Approach.
  - C. The Direct Method.
3. Which of the following should most concern us when designing a syllabus?
  - A. Needs of the learners.
  - B. Lacks of the learners.
  - C. Wants of the learners.
4. What syllabus does the following present?

Unit 1 To be
Unit 2 There be...
Unit 3 Simple present tense
Unit 4 Third person singular
Unit 5 Present continuous





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A: Do you know the phone number for David Kim?

B: Yes, It's four-six-two, three-nine-six-seven. And the phone number for Lisa Hall is seven-three-eight, oh-six-seven-three. Do you know Tony's phone number?

A: Tony Jones?

B: Yes.

A: It's six-seven-nine, four-oh-six-eight.

B: What's the name of the girl sitting next to Mark Locke?

A: That's Linda Brown. Her phone number is nine-nine-four, six-two-one-one. And Mark's number is two-five-one, eight-three-seven-oh.

B: No it isn't. That's the phone number for Tony Shapiro. The phone number for Mark is two-four-eight, two-nine-three-five.

A: Oh, yes, you're right.

Exercise

Phone List		
Name		Phone Number
(first)	(last)	
Linda	Brown	994-6211
Lisa	(1) _____	(2) _____ - _____
Amy	Jones	(3) _____ - _____
Tony	(4) _____	(4) _____ - _____
(6) _____	Kim	(5) _____ - _____
Mark	Locke	(6) _____ - _____
(9) _____	_____	251-8370
Tom	Smith	(10) _____ - _____

### Activity 1 (Pre-reading)

Objectives	
Classroom Organization	
Teaching aid	
Assumed time	
Procedure	1) 2) 3)
Transition (how to relate to the following activity)	

### Activity 2 (Reading)

Objectives	
Classroom Organization	
Teaching aid	

Assumed time	
Transition (how to relate to the following activity)	
Procedure	1) 2) 3)
Transition(how to relate to the following activity)	

**Activity 3 (Post-reading)**

Objectives	
Classroom Organization	
Teaching aid	
Assumed time	
Transition(how to relate to the former activity)	
Procedure	1) 2) 3)

**Backup plan :**

- (1) Predicted problems
- (2) Possible solutions

**国家开放大学 2021 年春季学期期末统一考试**  
**英语教学理论与实践 试题答案及评分标准**  
**(供参考)**

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**Section I: Basic Theories and Principles 40 points**

本题为单选题，共 20 个小题，总计 40 分，每题 2 分。

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 1. C  | 2. A  | 3. A  | 4. A  | 5. A  |
| 6. C  | 7. B  | 8. A  | 9. B  | 10. C |
| 11. B | 12. C | 13. C | 14. B | 15. B |
| 16. A | 17. C | 18. A | 19. B | 20.A  |

**Section II :Lesson Plan 60 points**

21. 参考答案和评分标准

**Activity 1(Pre-reading)**

**Objectives:** to activate students' background knowledge of people's names and phone number.

**Classroom organization:** Group work

**Teaching aid:** pictures or videos

**Assumed time:**5 minutes

**Procedure:**

(1) Lead-in: introduce the topic (1')

The teacher presents several photos of famous stars with made-up phone numbers on the screen with PPT and asks the students who they are. Then ask the students what is his or her last name or family name.

(2)Group discussion(3')

Arrange the students into groups of four to discuss how to read the phone numbers.

(3)Feedback (1')

Invite each group of students to report their discussion.

**Transition :**

(4)T: "Well, we have many students who pronounce "0" as zero, others pronounce 234 as two hundred and thirty four. But how on earth can we say phone numbers correctly? Now let's come to our text. "

**Activity 2 ( reading)**

**Objectives :** to train students' ability to get the specific information from the text

**Classroom organization :** Individual work to pair work

**Teaching aid :** text-book

**Assumed time:** 8 minutes

**Procedure :**

**Transition :**

(5)Assign the reading task (1')

(4 continued) "Please read the text and try to find out the answer in the exercise. "

**Procedure :**

(6) Individual reading (3')

Students read the text individually to fulfill the task.

(7) Pair work to check (2')

Get the students into pairs to check their work. For example, the teacher can give the instruction like this, "all right, have you finished? Now I'd like you to check your answers with your partner to see whether you have different ideas. "

(8) Feedback (2')

Invite individual pairs to report their work. Make sure to ask the students to report how to say phone numbers correctly in English.

Transition :

(9)T: "Now, we know how to say phone numbers. I'd like you to use it in your real life. "

**Activity 3 (Post-reading)**

**Objectives :** to associate what is learned from the text with one's real life and to apply the newly learned knowledge, and to make comments

**Classroom organization:** Group work

**Teaching aid :** multi-media

**Assumed time:**6 minutes

**Transition:**

(10) Assign the task (1')

(9 continued) "Roleplay a situation in which you ask a friend for another friend's phone number. Now please get into groups of four and do the role play. Make sure everyone gets a chance to ask and answer."

**Procedure:**

(11) Group work (3')

Students work into groups to do the role play. The teacher may walk around to issue help or participate a bit.

(12) Feedback (2')

Invite each group to demonstrate their role play. Then the teacher gives a comment after the role play.

**Backup plan**

**Predicted problems:**

(1) The students may not know who the star is, especially in underdeveloped areas.

(2) The students may have difficulty expressing their ideas, especially those with low language competence.

**Possible solutions:**

(1) When choosing the photos for presentation, the teacher should keep in mind the features of your students. Make sure to include those photos of famous stars with Chinese.

(2) In that case, we can include some information transfer and reformulation activities before we ask the students to make comments.

**评分标准**

本题共 60 分，具体评分标准如下：

1. 目的描述 7 分，每个活动都要有目标描述，各占 2 分。要求三个活动的目的符合活

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动所在的教学阶段，不符合不得分。三个目的前后相连，前后相连得 1 分，否则不得分。

2. 活动组织形式 6 分，要求形式与活动类型相符合。三个活动的组织形式各 2 分。有一个不符合要求，扣 2 分。

3. 教具 3 分，要求教具的使用得当，有助于活动的开展。每个活动的教具描述占 1 分。

4. 估计时间 6 分，要求时间的长短与活动的目标功能一致。如果活动 1 时间太长，超过了活动 2 和活动 3 得时间，扣 2 分。

5. 操作时间 6 分，如果每个阶段都标出了时间，并且时间长短合理就可以得 6 分。有一个活动的操作环节时间不合理扣 3 分，两个活动的时间安排不合理，则不得分。

6. 过渡 7 分，要求三个活动之间得过渡自然，能够把三个活动紧密连接在一起 1 分，第一个活动要能启下，占 1 分，第二个活动要有两个过渡环节，占 4 分，第三个活动要有承上得介绍，也占 1 分。要求过渡环节采用指令描述，用直接引语，否则不得分。

7. 应急方案 3 分，要求预测的问题有可能出现，设计的处理方式合理 1 分。问题预测与解决得描述各占 1 分。

8. 活动 1 的操作 6 分，活动必须是激活背景的活动，否则不得分。操作过程中话题导入、操作以及反馈各 2 分。

9. 活动 2 的操作 10 分，其中个体阅读占 2 分，同伴讨论占 2 分，信息反馈占 2 分，有教师指令的展示占 2 分。活动能够帮助学生获取信息占 2 分。但是，如果活动 2 不是信息获取的理解活动，比如是讲解类活动则不得分。

10. 活动 3 得操作 6 分，活动为应用性活动，能够要求学生发表自己的观点占 2 分，小组讨论过程占 2 分，反馈占 2 分。

